YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Kesharbai Lahoti Mahavidyalaya
• Name of the Head of the institution	Dr. V.L Bhangdia
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9850121526
• Mobile no	9823055030
• Registered e-mail	klmv_amt@rediffmail.com
• Alternate e-mail	klamravati103@gmail.com
• Address	Vidyanagar, Morshi Road, Amravati
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444603
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**	
• Name of the IQAC Coordinator	**Dr. K.G Dhoble**	
• Phone No.	**9850121526**	
• Alternate phone No.	**9850121526**	
• Mobile	**9850121526**	
• IQAC e-mail address	**klamravati103@gmail.com**	
• Alternate Email address	**klmv_amt@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.klmvamravati.co.in/images/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.klmvamravati.co.in/academic-calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.07**	**2022**	**11/10/2022**	**10/10/2027**

6.Date of Establishment of IQAC	**25/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Encouraged teachers to prepare as well as take part in various "SWAYAM" courses. 2. Implemented NEP at Under Graduation Level successfully. 3. Departments were motivated to sign more MOU's with different colleges and organizations. 4. Encouraged staff to further increase the use of technology in classroom teaching. 5. Considering the demands of NEP 2020 all the departments were motivated to design more number of bridge courses and certificate courses for the upcoming session.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar was finalized and circulated at the beginning of the year	Helped the faculty to plan all the activities and teaching plan accordingly at micro levels.
To enlarge the alumni network	Efforts were made to add more alumni to the association
To submit AQAR for the year	AQAR was submitted successfully.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	27/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	27/01/2025

15.Multidisciplinary / interdisciplinary

The 2020 National Education Policy has proposed several policy directions for the application of Multidisciplinary education within the institution. It is also mentioned that, to train the learners with the edge and demand of the near future, a multidisciplinary institution should have creative as well as innovative programmes to boost their capabilities. The institute runs 4 UG courses, 5 PG courses, 2 Diploma courses, and 4 Certificate Courses with effective structure and needed infrastructure. In the coming years, interdisciplinary and multidisciplinary courses will be introduced in addition to Ability Enhancement Course and Skill Enhancement Course. The institution has departments needed for the multidisciplinary subjects including Marathi, Hindi, English, Urdu, and Persian Language and for subjects like Geography, History, Commerce, Economics, Sociology, and Political Science. Our Institution, with all its resources, encourages every student for broadening their learning capabilities and helps them to decide their career related issues through Placement and Career Guidance Cell. The Institute keenly works towards developing students' intellectual, aesthetic, moral, emotional, and physical states through the variety of holistic development programmes to meet the challenges of the 21st century. The Institute also works to enhance social life qualities in students like critical thinking, problem solving, team-work, leadership, innovativeness and creativeness to make them fully functional to meet all sorts of disciplines and fields of studies.

16.Academic bank of credits (ABC):

Academic Bank of Credits also called as credit facility is originally envisioned in the National Education Policy 2020 to record students' earned academic credits. This scheme is entrusted with the opening, closing, and verifying students' individual academic account as a primary responsibility. Storing these academic credit points and their distribution/transfer/redeem/promotion when it is required among the

stakeholders is also marked as the primary responsibility of the institution. Students have opened their academic accounts along with a unique ID that identifies their academic credit bank account. The credits will carry a validity of 7 years upon the end which these credit points will expire.

17.Skill development:

The National Education Policy of 2020 is set to improve students' educational standards in colleges. Learning based approach to a skill based approach model is attributed with the policy; therefore, market transition is already set to through it. This policy will not only provide a better opportunity to student but also open the gates of new avenues for them to decide their own career paths with special emphasis upon the developing technical skills among them. The agenda of sustainable development through 2030 will increase employability and promote lifelong learning activities. It will help them to improve their talent-skill and fill the gap in existing age group of students significantly. All in all, this education policy is going to be a boon for the 21st century for students and our Institute is keenly trying to follow the suits of the given policy for providing maximum support to students. As we are already engaged in making professionals through academic curriculum and extracurricular activities, this policy is perceived as a blessing in this approach towards holistic-learning i.e. focusing equally on language learning, humanities, culture, sports individually. During the academic year of 2022-2023, the Institute has reprogrammed so many creative and innovative courses in respect of the New NEP-2020 for implementing abilities and capabilities in students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy has promoted Indian Languages, Culture, and Arts with special emphasis on it and it is infused as IKS in the academic curriculum to level up existing educational standards. The role of faculty is majorly provisioned through it hence the responsibility which relies on the shoulders of the faculty will be tested during the training session at UGC approved HRDC centers by taking Refresher Courses and Workshops. The faculty of the institution are informed and encouraged to undertake original research under IKS. In this regard, institution has already introduced Yoga Courses through Sport Department, NSS, NCC, Health and Fitness Gymnasium as a value based inclusions for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This programme is set to achieve specific goals. It is considered as student centric programme. It focuses on the achievement of the student after completing a course in the Institute. It helps them to decide the area of study. Therefore, certain criteria should be framed for Outcome Based Learning. This intends to apply outcome based curriculum designing, adoption of appropriate teaching learning pedagogical tools where a teacher is found to be a co-learner and contributor. His / her role as a mentor as well as a facilitator is hoped to have full of challenges and opportunities. Thus, they are supposed to develop critical thinking among students and make them able to solve problems. Therefore, learning-objectives should be crystal clear to draw difference between learning objectives and learning-outcomes. This is somewhat regarded as specific and measurable knowledge and skill that a learner will gain by taking this course. To achieve the attainment in outcome based education, it is necessary to go through the methods of assessment and pedagogy that is adopted by the Institution. Holistic development of experiential learning, discussed based learning, art integrated learning provides improved and innovative art for teaching and learning. This method is categorized as cognitive, social, affective, and psychomotor domains that multiply pedagogical approaches like flipped classroom and project-based learning. In this, a teacher is considered as information transmitter who turns into a facilitator, counselor, ICT expert, evaluator and a life-long learner.

20.Distance education/online education:

Circumstances after COVID-19 have changed all the dimensions of Education system and its modules. It has boosted online education and made everyone to learn using online tools along with computer/laptop for distance learning and teaching. In this regard, the importance of technology is optimized with the given directions in the NEP-2020. Use of ICT tools and digital platforms for educational initiatives provides a number of facilities as well as challenges. However, a teacher grows and gets familiar with the technology to meet the current and future needs of the students.Imparting knowledge through online and digital platforms helps students as well as teachers within the institution effectively. Our faculty has contributed by making E-Contents which is uploaded on the YouTube channel of the college. Thus, in the academic year of 2022-23 our institute has achieved a new mile stone keeping pace with the demands of NEP.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**338**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**3260**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2230**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**613**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	[View File](#)

3.2	**50**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**34**
4.3 Total number of computers on campus for academic purposes	**3**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Sant Gadge Baba Amravati University,Amravati and that makes it mandatory to follow the curriculum designed by the University. A meticulous planning and strictadherence to it helps us implement the university curriculumeffectively. Following are the steps undertaken to execute theplanning: At the very outset, the time-table committee of the college chalks out the time-table as per the lectures of the Arts and Commerce streams. All the departments of the college prepare an annual academic calendar to be implemented for the smooth and effective running of the curricular as well as co-curricular activities. Mapping the unique individuality of every student we plan the annual calendar and fill it with activities imparting analytical thinking, business acumen, creativity, ethical approach, inquiry, sportsmanship and multicultural orientation while nurturing a strong sense of social and environmental responsibility. One of the healthy practices of the college is the counselling of the newly admitted students by the Principal as well as the staff members in an orientation programme wherein the students are acquainted with the various facilities, add-on courses, sports, cultural activities, placement cell, and the code of conduct for the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klmvamravati.co.in/pdf15012025/1.1.1%20%20Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of SantGadge Baba Amravati University,Amravati,evaluation norms of the University are adopted. The University has started Credit Base Grading System from the academic session 2016-17.The faculty makes the continuous assessment of the students in the theory and practical subjects in the following ways: At the beginning of the semester, the students are informed about various components in the assessment process and the marks allotted to these components.

To improve the performance of the students the slow and advance learners are identified in the initial stage and they are given the targets so that they can do better than their previous performance.

Students are encouraged to present seminars based on the topics in their curriculum. They are even supported to present ICT based seminars. Proper record of the seminars and assignments is maintained by the concerned faculty. Final assessment is done on the basis of the overall performance of the student during the entire semester.

In the practical subjects, the faculty makes a keen observation of the students while performing the practical on day to day basis which includes, regularity, procedure, promptness in submission of records.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klmvamravati.co.in/pdf15012025/1.1.2%20Additional%20link.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1601

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The students are groomed by integrating issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Gender Equity:

The women cell of the college conducts the regular meetings of the girl students to know about their problems on the campus. There is a provision of complaint box. The cases are attended promptly on receipt of written grievances from the students.

Environment and Sustainability:

In Second year of the graduation, the university has prescribed a compulsory subject namely 'Environmental Studies'. It makes the students aware of the basic components of environment and their applications in various fields. The articles, poems, essays included in the syllabus address the environmental issues. Institute organizes Awareness Drives about Environment and Wildlife Protection, E-Waste Management, World water Day, De-Addiction, tree-plantation.

Human Values and Professional Ethics:

Our institution is known for its community orientation that teaches the students to cater to the demands of the society and become a responsible citizen. The institution tries to blend learning and service goals in such a way that both occur at the same time and are enriched and supported by one another. The humanitarian and philanthropic approach is nurtured and cultivated through Extension activities, NSS and NCC units of the college till the habit of service percolates their lives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2734

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://klmvamravati.co.in/pdf15012025/1.4.2 %20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://klmvamravati.co.in/pdf15012025/1.4.2 %20Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2469

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, the learning level of the students is assessed so that the lessons can be imparted to them properly. This assessment is basically done according to their performance and score at the entry level qualifying examination. The advanced and slow learners are identified with the help of class room test conducted to judge their previous knowledge of the subject, their interest, sincerityand promptness. Test is based on Multiple Choice Questions for the first-year students. From second year onwards, their performance in the classroom and the university examinations is taken into consideration while classifying slow and advanced learners. Both these types of students are oriented as per their capacity and grasping power so that they enhance their academic level .The purpose is to lift students to higher level.

Without making any discrimination among the students the slowlearners are given some special facilities, which are as follows:

The Remedial classes are conducted by various departments.

Extra classes are carried out for slow learners.Bridge courses based on the previous knowledge of the subject are designed and run by the

faculty of various departments, such as the basic grammar in case of languages.

There is a division of classes among the faculty and the classteacher of each section is assigned a special task to counsel and motivate the slow learners. Their difficulties and problems are attended and solved through counseling.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/2.2.1%20Advanced%20and%20Slow%20learners(23-24).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3260	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The educational needs today are very different from those of thepast and with the changing phase we must equip the students with askillset required to face this change. Considering this a numberof experiential learning, participative learning and problemsolving methodologies are used by the faculty of the institution.

Experiential Learning

Students of some departments such as Geography, Commerce,Computer, Functional English, BCA, BBA undertake projects as a part of their curriculum. These projects are designed to enhance the application of their knowledge and skills.

They are also taken for Field Visits to get experience of the actual field work. Visits to industries, Banks or similar firms arranged by

Commerce department acquaint the students with the real corporate world.

Research Projects allotted by the faculty enhance their learning experience.

The practical sessions conducted in the laboratories givefirsthand experience to the students. The students ofFunctional English are sent to various schools to get afirst- hand teaching experience in the classrooms.

Participative Learning and problem solving methodologies:-

The participative activities introduced by the college include Group Discussions, Seminars, Project Writing, Debates, Quizzes, Exhibitions, Wall Magazines, and Community Surveys etc.

All the departments form their own study clubs with students as the Office bearers and the departmental activities are conducted throughout the year through the active involvement of these students. It gives students an opportunity to be a part of innovative academic gatherings.

Extra-curricular activities, Sports and Cultural activities help in developing the overall personalities of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://klmvamravati.co.in/pdf15012025/2.3.1 (2023-24).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has provided computers and internet connection to all the departments to become technically updated and use it for the ICT based teaching. To make teaching-learning process more innovative, well equipped laboratories, Projectors, Internet facility, Software, Educational CDs, videos, e-books etc. are made available. These facilities help in carrying out the tasks such as Tests, Assignments and circulation of Notes etc. and also familiarise the students with the new ways of learning. The computer department of the college helps the students and teachers to solve the technical difficulties.

Some programmes are run for the faculty to get acquainted with thetechnical tools. They are also motivated to undergo the e-content development workshops and FDPs..

The college has all ICT enabled classrooms which support the faculty to conduct a lecture with power point presentation. The college auditorium also has the facility of the projector that makes it possible for some teachers to engage lecture there with previous notice.Use of Videos made by the faculties, You-tube videos, films, dramas, slides, documentaries etc. are also helpful for the students and make learning an innovative experience.Subject based Whatsapp groups are formed by the concerned faculty to circulate some immediate information among the students. However, the groups are kept admin based to prevent any kind of misuse of social media on the part of the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

587

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Sant Gadge Baba Amravati Universityand follows the norms of internal assessment fixed by the university.The

internal assessment is of two types. Continuous Internal Evaluation (CIE) and End Semester/ Year Examination (ESE)with the respective weightage of 30:70 or 20:80 as per directives of affiliating university. The institution keeps the process absolutely transparent, fair and robust. We believe that this transparency preserves the mutual trust between the teacher, the student and the entire system. The various elements in the process of evaluation provide opportunities to assess different aspects of a student's comprehension of the subject. In the very beginning of the session, the examination plan is prepared along with the Academic Calendar . Students are introduced with the pattern of examination and evaluation well in advance. They are trained and guided keeping in mind the pattern of the examination. For undergraduate students, internal assessment consists of Term End Examinations, Personal Interviews, Reading Sessions, Group Discussions and Practical or Assignments. A well planned time-table of the tests and practical is displayed on the college as well as departmental notice boards. A batch-wise schedule is flashed. At Post graduate level, the students get an excellent opportunity to showcase their talent through Research Projects and Presentations.

File Description	Documents
Any additional information	View File
Link for additional information	https://klmvamravati.co.in/pdf15012025/2.5.1%20Additional%20Information%20(2022-23).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to internal /externalexaminations are of two types. Some are to be solved at the college level and some at the University level. It depends on the nature of the grievances and its possible reprisal mechanism. This mechanism is transparent, time-bound and efficient.

At the university level: The University has an Examination Nodal Officer to sort out the issues related with Examinations in the college. There is also the Grievance Redressal Cell which has fixed certain norms to resolve the grievances related to the university level examination .The college helps such students to place their grievances to the university.

At College Level:

**The college has an Examination Committee to carry out theeffective
implementation of internal assessment andcollege examinations. The
students with any grievances are asked to apply on prescribed forms.
Grievances related to internal assessment are handled by the
Examination Section of the College .Students are allowed to approach
teachers to satisfy their queries related to the marks obtained in
internal assessment. Such students are not only given
clarifications, but on demand, they are provided with photocopies of
their answer sheets for cross verification. The Internal Examination
Committee and the respective departments deal with such grievances.
The mechanism is as per university rules. The grievances are
promptly attended and resolved in a stipulated time with
transparency.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://klmvamravati.co.in/pdf15012025/2.5.2%20Additional%20Information(2023-24).pdf]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**All the programmes offered by the institution are designed
andprescribed by the affiliating university. Program
outcomes,program specific outcomes and course outcomes for all
programs are well discussed, analysed and finalised unanimously by
the members of the board of studies at the university level. The
college offers the curriculum implemented by the university. These
points are displayed on the college website. The College prospectus
also gives a list of programmes and the courses offered. Each course
has defined course outcomes that are linked to the program outcomes
and a set of performance criteria that are that are implemented for
the quantitative measurement of the course outcomes and the extent
to which they are attained. A number of activities are conducted
throughout the session in order to achieve the pre-defined
objectives Though the curriculum of the various programmes is
designed by the university, the faculty of various subjects
thoroughly discuss the programme outcomes for each program offered
by the college. The programme and course outcomes are explained to
the students in the classroom lectures. The teachers alsofamiliarise
the students with the specific areas of different subjects and the
knowledge gained through them. They are instructed and well prepared**

for the things that they are supposed to get at the end of each program.

Thus, the POs, PSOs and Cos are well explained to the students through every possible medium.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://klmvamravati.co.in/pdf15012025/2.6.1%20Additional%20Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution being affiliated to Sant Gadge Baba AmravatiUniversity, Amravati adheres to the curriculum prescribed by the university. The curriculum is designed and developed by the Board of Studies. After the final approval by the academic Council of University it is prescribed for a particular programme. Programme Specific Outcomes and Course Outcomes are also discussed by the members of the council. However, they are further analysed and explained by the Head of the Department. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs.

The college follows the evaluation pattern prescribed by the affiliating University. It consists of end semester examination, practical examination, and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations and results directly reflect the attainment of CO, PO and PSO.

Attainment Level:

Attainment Level 1: 1-25% students passing in the University Examination.

Attainment Level 2: 26-50% students passing in the University Examination.

Attainment Level 3: 51-75% students passing in theUniversity Examination.

Attainment Level 4: 76-100% students passing in the University Examination.

The evaluation system thoroughly monitors the performance of the students in both academic and non-academic activities. The response and feedback given by the students clearly manifest the realization of the course objectives .Proper channels are used to inculcate the objectives among the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://klmvamravati.co.in/pdf15012025/2.6.2%20RESULT(2023-24).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

613

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://klmvamravati.co.in/pdf15012025/2.6.1%20Additional%20Information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://klmvamravati.co.in/pdf15012025/2.7.1%20Additional%20Report%20of%20SSR(23-24).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://klmvamravati.co.in/pdf15012025/3.1.3 %20link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. Faculty members are empowered to take up research activities. The research and extension committee of the college addresses the issues of research. Objectives of the committee: Creating research culture. Identification of various funding agencies including UGC,ICSSR and motivating faculty members to undertake minor and major research projects. Motivating faculty members to undertake post-doctoralresearch work. Help to make linkages with various NGO's and motivatefaculty members to carry out collaborative and interdisciplinary discourses. Guidance for publication of research papers in standardreputed journals.n The college has shown great concern for research by organizingConferences, Workshops, and Guest Lectures on current scenarios of research activities in various subjects. Teachers have published their research papers in refereedjournals, books and proceedings of the national and international level.

The college has got the recognition for Ph.D. Research Center in ten subjects' viz. English, Commerce, Hindi, Political Science, Economics, Business Economics, Persian, Urdu, Sociology and Geography. The Ph.D. Research Center organizes coursework program in Research Methodology and ICT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://klmvamravati.co.in/pdf15012025/3.3.1%20link.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhoodcommunity, sensitizing students to social issues, for their holistic development, and the impact thereof during the year The prime motto of the institution is to create morally strong and socially sensitive individuals. Along with academic excellence, the institute believes in sensitizing students to social issues and works tirelessly for their holistic development. Extension activities are carried out by the Research and Extension committee through NSS, NCC, and various departments. The committee has addressed different national and social issues through a number of programs like Tree Plantation, Swachh Bharat, Eco-awareness, Legal guidance, Women Safety etc. Students also worked for the sociallydistressed people who are living in the remote areas of theMelghat region. For thesepeople, old and new clothes, utensils,toys, School bags blankets, etc are collected and with the help of Aadhar Foundation, an NGO, it is distributed among the poor tribals. The institute has signed a document of MoU with various NGOs and activities are

organized in collaboration with them. In order to create environmental awareness, an exhibition cum sale of clay idols of Ganesha is set every year in the college in collaboration with Wildlife and Environment Conservation Society (WECS).

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1907

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Smt. Kesharbai Lahoti Mahavidyalaya, Amravati is a multi-faculty institution with Arts, Commerce and Science streams. With regular B.A., B.Com, B.B.A.and B.C.A. under-graduate programmes, the college also runs 5 Postgraduate programmes i.e. Commerce, Hindi, Geography, History, and Pol. Science and has Ph.D. Research Center in 11 subjects. The college is located in the heart of the city. The campus area of the college is 1.58 acres and the super built-up area is 6069.82 SQM. To cater to the needs of increasing student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and for sports, extra and co curricular activities. Efforts are taken to meet with the student requirements and the infrastructure is upgraded keeping in mind the same.

1. The institution has 35 classrooms and 05 laboratories and one multi-purpose hall, with all the facilities including Wi-Fi to provide effective learning facilities to the students.

2. 20 classrooms, one Seminar Hall and 5 laboratories cum classrooms are ICT enabled. Rest of classrooms have the LAN facility.

3. The college has a language laboratory, Geography Lab. B.C.A. Lab, Ph.D. research Lab, and laboratory for Commerce.

4. Sports, N.S.S., N.C.C., NAAC, Gandhian Study Centre, FashionDesigning, Career Guidance cell, and Ph.D. Research Centers have their own departmental rooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/Best%20Practices.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage personality development, team spirit and leadership qualities among students, the college encourages students to participate in various sports and games at different levels (International, Nationals, Inter-Varsity and Inter-collegiate). The sports facilities available in the college campus: Indoor Games Facilities for- i) Table Tennis ii) Chess iii)Yogaiv) Aerobics and Zumba center for Girls V) Auditorium. Outdoor Games Facilities for

i) Basket Ball (28m x 15m = 420Sq.M.)

ii) Volleyball (18m. x 9 m. = 162 Sq.M.)

iii) Kabaddi (13m. x 10m. = 130 Sq.M.)

iv) Kho-Kho (16m. x 29 m. = 464Sq.M.)

v) Table-Tennis

A well-equipped Gymnasium with facilities like 12 station multigym machine, treadmill and weight lifting set is made available for the students. For recreational activities of the girls students, college has provided additional space.

The Yoga practice is done in a separate hall having coaching facility provided by the Department Physical Education with the help of Yoga instructorappointed on contract basis.

College has well-furnished Multi-purpose hall having, projector andgood sound system for cultural activities and Annual Felicitation function of Meritorious students as well as of those excelling in sports, cultural and other extra curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.1.3..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,34,418

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has over (48140 books+ 4020 Reference books + 46 Journals, 43 Braille and 24 news paper) (2022-23) for the use of students and staff.

The library is partially automated. It uses Libsoft softwareto keep track of the access to the books, issue, andupdating of stock.

N-List (Inflibnet) gives access to 199500+ e-books and over6000+ ejournals.

The 16 computers in the library are linked with internet and loaded with e-books. N-List software has a database (Vidwan) of hundreds of books.

Name of the ILMS software : Libsoft

Nature of Automation : Partially Automated

Version : 2.0

Year of Automation : 2014

At present, library has a collection of over (48140books+ 4020 Reference books+ 46 Journal, 43 Braille and 24 news papers) which includes UG and PG books along with Thesis, Dissertations, Encyclopaedias, Dictionaries, Atlas, Yearbooks, Gazetteers and books for Competitive examinations. The Rare Books in the library are well maintained. The institute is particularly very carefulabout the handling and the safety of these books. These books arenot only assets of the library but of society and nation. The library staff looks into the maintenance of these bookspersonally. The Library Committee keeps watch on the smoothfunctioning of the library. Scholars and researchers take advantage of this rare asset of the institution. A spacious reading room is available for students.A separate reading room isalso made available for the staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://klmvamravati.co.in/pdf15012025/4.2.1 %20LMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-   A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,31,608

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

427

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution aims at providing best IT facilities to itsstudents and staff so that they can utilize these resources togreater

heights. To achieve this, the institution regularly updates its IT facilities to serve the students with bestfacilities. A yearly maintenance Contract has been done with aprivate firm to keep the systems updated. The institution hasinternet connectivity from BSNL .For this dedicated Optical Fiber Cable (OFC) is used. The entire campus is monitored by CCTV system. The CCTV installed at strategic places helps monitor the campus activity. The Library is fully automated and has software to avail the books to the students easily. Office related Software is used for the convenience of Admission Process. Office Data is computerized and it has a complete record of the entire admission processThe highlights of IT infrastructure are as under –

20 classrooms, 5 Classroom cum laboratories and a conference hall have beenequipped with LCD projectors.

The college has 168 computers in working condition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://klmvamravati.co.in/pdf15012025/4.3.1 %20IT%20facilities.pdf](https://klmvamravati.co.in/pdf15012025/4.3.1%20IT%20facilities.pdf)

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22,14,212

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college believes in and works for the optimum utilization of the infrastructure in order to create quality ambience and education. Naturally it follows a predefined and well planned policy for its maintenance as well as utilization. The maintenance work is carried out at two levels. At level one, there is regular support staff. The support staff works as instructed by the concerned head of the departments. The head of the departments assign responsibilities to the staff. It involves monitoring and regulating cleanliness, vigilance and maintenance of the equipments. The department heads report to the principal and the principal directs the office superintendent to execute the required matter. There is a supervisor appointed for the decentralization ofthe various duties regarding the maintenance and security. The office superintendent has the authority to depute the concerned staff wherever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

560

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://klmvamravati.co.in/pdf15012025/5.1.3%20Link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1177

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1177

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

249

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All departments form their own study clubs and elect the officebearers for the same. The student members of the club run various activities and functions throughout the session. It provides

platform for the students to have innovative and constructive interactions with the faculty. The Maharashtra Public Universities Act, 2016 emphasizes that students of college will take the lead role in the establishment and operation of a Students' Council, although the Act also provides an important role for the Board of Management in supporting the establishment and ongoing development of the Students' Council.

The Students' Council has representation in various academic and administrative committees like:

- College Cultural Committee.
- College Sports Committee.
- Grievance Reprisal cell
- Anti-Ragging Committee
- Parents-Teachers Committee
- NSS and NCC committee (college level)
- Internal complaint committee (ICC)
- Alumni Committee
- Placement Cell
- Debate, Elocution Committee
- Library Committee
- Magazine Committee
- Student Welfare Committee
- Eco Awareness Committee
- IQAC Committee

Through these committees, the students' council helps to maintain overall discipline on the campus, coordinates all extracurricular activities and the annual festival of college.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/5.3.2 %20Any%20Other%20information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

668

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association registered under the society registration Act, 1860, with the name "Smt. Kesharbai Lahoti Mahavidyalaya Alumni Association, Vidya Nagar, Amravati".

Alumni extend their support for the placement of the students from time to time. Some of the alumni actively participate in various social services which motivates the students to a great extent. Alumni, who are entrepreneurs, provide inputs on how to start a new venture and turn them into job providers. Alumni visit campus on regular basis to support the existing batch of students in planningand organising events. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also.

Since its establishment, the college has a proud privilege to have a long list of highly eminent and dignified personalities as the alumni. Thus, the role of the alumni association is constructive, inspiring and motivating for the students as well as the staff and the management of the institution.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/5.4.1%20PROMINENT%20ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision:

To Become An Active In Reforming The Society Through Education And Allied Activities And Building a Powerful And Prosperous India.

Our Mission:

'Tamaso Ma Jyotirgamaya"-

Lead me From darkness to light. To execute the above Vision and Mission, the Visionary guiding figures of the Institute are always Vigilant in forming strategies and implementing initiatives which makes the Institute an active agent in reforming the society though education and allied activities towards building a powerful and prosperous India.The Institute was founded with a noble mission of removal of the ignorance from the minds of the people by providing them education and knowledge and nourishing them with selfless work, enlightening learning and compassionate service to humanity. This mission of nourishing the spirit of our ignited minds percolates each and every activity run by our institution thereby reflecting effective leadership and humanitarian approach in governance.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.1.1%20link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the Institute. Head of the institute, IQAC and CDC are the architects of the policies and work in pursuance of the effective and smooth work culture. Various departments are formed and Heads are appointed to supervise the work in the respective departments. Faculty Heads are appointed who are responsible for all the activities of the faculty. All the staff members are the members of the College Staff Council wherein policies are discussed and their suggestions are taken. Various Committees are formed and work is allotted to the committees. These committees include academic, non-academic staff members and the students. Regular meetings are held and a follow up is taken by the Principal.

To decentralize the work following committees are formed:

IQAC: It is the core committee with complete authority to plan and execute the annual curricular and co-curricular plans. Principal is the chairperson of IQAC. The Coordinator, along with the committee members forms various sub committees to decentralize the work. IQAC is committed to quality enhancement, research promotion, and documentation and preparing of AQAR.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.1.2 %20link-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception in 1960, the college has been consistentlyworking with a mission to serve the society and provide education to all without discrimination and has carved its own niche in the field of Academics, Research and Extension. The teaching and nonteaching staffs of our college exemplify vibrant dynamism, focused ambition and sustained commitment with detailed execution in their respective fields. The First Cycle of accreditation took place in 2005. The college was accredited with B+ grade. The second and third cycle were completed with A grade. Since accreditation, the college has seen remarkable progress in all the areas especially in research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.2.1_%20Link-additional%20information%20n.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of various bodies the Institute follows a very well-defined administrative set up . Thedecentralization of the work is done in order to involve everyone in the work culture followed in the institute.

The institute has a Management body which consists of President and the Executive Members with the governing authorities. They monitor the working procedures of the college and are responsible for the overall functioning of the college. The head of the institution i.e. the Principal provides the necessary information in order to decide the proper policies and service rules. All the academic, financial and the issues related to new appointments and all the other matters are discussed with the Management and are finalized after their approval. Principal, as the chair person of IQAC keeps a close vigil on the working of the staff.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.2.2_link%20-1Code_of_Conduct.pdf
Link to Organogram of the institution webpage	https://klmvamravati.co.in/pdf15012025/6.2.2_Link-2%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	*View File*
Screen shots of user inter faces	*View File*
Any additional information	*View File*
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff is the prime motto of every institution and Smt. Kesharbai Lahoti Management and College are no exception to it. There are a number welfare measures for well-being of teaching and non-teaching staff:

CPF: Employer's contribution to CPF for those who joinedafter 2005Group Insurance (GI): Group Insurance beneath the sameumbrella offers a range of products for life, mishap andhealth insurance which could assist employers to not onlyretain staff but boost their output as well.

Salary Earners Society (SES): Everyone can take themembership by monthly deposits In Shri Ganeshdas RathiVidyalaya Salary Earners' Cooperative Society Ltd.. It provides loan upto Rs 8.5 Lacs to all the teaching and non-teaching staff members in emergency with minimum interestrate.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.3.1_%20Link.pdf
Upload any additional information	*View File*

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a well formulated Performance BasedAppraisal System for teaching and non-teaching staff. There is a well-designed assessment form which cover all the crucial areas of the faculty members to be apprised on. The details of the same are as mentioned below:

For Teaching Staff:

Performance Based Appraised System (PBAS) as per UGC and SGBAmravati University guidelines, PBAS: It is a three part report inclusive of information pertaining to:

Teaching – Learning and Evaluation.

Participation in Curricular, co-curricular, and Extracurricular activities.

Research Initiatives

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/assets/pdf/6.3.5%20Link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The college regularly carries out the Internal and External audit mechanism.

The Internal Audit – The Internal audit is carried out by theAuditor of the management periodically within every financialyear. Accounts of the institution are maintained by the Registrar .All the financial transactions are carried out through cheques and miscellaneous receipts and payments are carried out through the vouchers. At the end of every day debits and credits are matched. Every payment made has the signature of the head of the institution i.e. the Principal and either the Secretary or the Treasurer of the Society. They cross verify the documents; match the receipts and vouchers with the written account of the college as and when required. A high degree of verification, cross verification and regularity is maintained in the process.

The External Audit: The external audit is carried out by the authorized chartered Accountant appointed by the parent institute at the end of financial year as per the rules levied for any educational institution. The government assessment is carried out bythe Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Dates of Financial Audits (Internal)

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.4.1 %20Link-).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds under various heads from the UGC. These funds are sanctioned by the UGC under specific heads and are to be spent precisely under those heads. The College also mobilizes certain funds and utilizes it as per requirement.

The college annual budget is formed by inviting the suggestions of all the stakeholders namely Management, Teachers and Students. Suggestions given by IQAC and the various departments are also taken into consideration. Purchase Committee of the college sees into the requirements of various departments and contacts various suppliers. Negotiations are done regarding the rates and quotations are invited before taking the decision. This centralized purchase procedure maintains perfect transparency and quality with reasonable cost.

Some of the heads under which the utilization of the resources is done are:

Conference/Seminar/Workshops: Funds received from the UGC to organize Conferences, Seminars and Workshops are utilized for the organization of the same.

Infrastructure Maintenance and Development: The fundreceived under this head is utilised for maintenance anddevelopment of the Infrastructure. The College is continuously developing its infrastructure. Wherever possible the renovation of the old structure is done and aconsiderable amount is spent on it.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.4.3-link-1%20Resource%20mobilization%20policy1-22-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the core body to promote quality education, a rich, research culture and systematic annual record keeping of the college. The contribution of the IQAC is very significant in this respect. IQAC shoulders the responsibility of ensuring quality enhancement of Higher Education. It also maintains discipline and a healthy work-culture. With the Principal as the chairperson and with the efficient Co-ordinator and IQAC team, the college has made a remarkable progress lately.

Practice institutionalized as a result of IQAC initiative:

Empowering Women, Empowering World: A Journey towards Equality and Growth

Our organization successfully conducted a series of programs aimed at empowering women and promoting gender equality. The initiatives included gender sensitization, legal awareness, POSCO Act awareness, self-defense workshops, and training for girls. A workshop on sexual sensitivity and celebration of Women's Day further reinforced our commitment. These programs reached over 500 participants, fostering a culture of inclusivity and equality. By empowering women, we are empowering the world, one step at a time.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.5.1_Link-1%20IQAC%20%20Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. ICT Enabled Teaching

The educational needs today are very different from those of thepast and with the changing phase we must equip the students with a skillset required to face this change. Keeping this in mindteachers in our institution make the possible use of ICT enabled tools to impart knowledge in an effective and interesting manner. While catering these facilities to all the students, the college is not unmindful of the needs of visually challenged students. Thecollege library has braille software, CDs and e-books especially for the visually challenged students trying to make them technically updated.

Some of the teachers in the institution make use of Googleclassroom as LMS. Students are invited to join classroom byinvitation through email. It is an effective and easy medium forsharing lecture notes, power point presentations, video lecturesand web-links of academic content. It is also being used forcreating and distributing assignments.

2. Outcome Based Education

The institution adheres to the curriculum prescribed by the university. However college further analysesthe process ofattainment of COs, POs, and PSOs for each course in the undergraduate and postgraduate programs . The college follows the evaluation pattern prescribed by theUniversityconsisting of end semester examination, practical examination, and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations and results directly reflect the attainment of CO, PO and PSO.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.5.2%20Link-%20n%20additional%20information%20ICT.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://klmvamravati.co.in/pdf15012025/6.5.3%20annual%20report%20link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has launched a number of gender sensitization, Legal awareness, self –defense and women empowerment programmes. There is planned strategy for the gender equity and gender sensitization.

The university, in its curriculum has incorporated the topics related to women empowerment and gender sensitization.

The Institute has Internal Complaint Committee (ICC) to review the existing provisions of the constitution and other laws affecting women and recommend amendments. The women cell of the college conducts the regular meetings of the girl students to know about their problems on the campus. Regular counseling is done through the cell.

The college campus is secured with surveillance under CCTV for 24 hrs. There is security guard in the college. Common rooms are provided for both boys and Girls .The grievance cell has provided a complaint box wherein the girls can drop their written complaints if any. Fire Extinguishers have been installed in the college. Medical and Physical Checkup Camp is conducted. An Anti -ragging Committee

is formed as per the instructions given by Joint Director, Higher Education.

There is well equipped Gym, vending machines Zumba, Aerobics and Yoga hall with a lady trainer at the women hostel.

File Description	Documents
Annual gender sensitization action plan	https://klmvamravati.co.in/pdf15012025/7.1.1 gender%20equity%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klmvamravati.co.in/pdf15012025/speci fic%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution takes all the possible steps needed for the maintenance of clean and green campus free of wastes

Solid waste Management: -

- **Students and staff are regularly instructed about specific waste management practices through**
- **Lectures, Slogans, Notice Boards in the campus. Every day all the academic buildings and other surrounding area in the campus are cleaned by the appointed staff for the same and they separate out waste and dispose accordingly.**

- Scrape papers from various departments are collected and donated to "Arham"group, (an organization that works for social welfare)for recycling.
- Colour-Coded Dustbin are used Green for liquid and Blue for solid at the required places.
- A regular organization of cleanliness drive by the volunteers of NSS is done.

Liquid Waste Management :

- Liquid waste from the drinking water kiosk and toilets etc is let out as effluent into a proper drainage facility to avoid stagnation.

- Waste water is properly drained out to maintain the greenery in the campus.

E-Waste Management:-

- Electronic Waste like old CPUs, Hard disks, laboratory equipment etc. is disposed to the market for sale as scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The mission of the College acts as a power center exerting a centripetal force on our team of teaching and non-teaching staff members. In spite of having diverse accents they remain united for creating a quality ambience to cater quality education.

Starting with the linguistic diversities, our college gives voice to this broad diversity in its creative pursuits in as many as five languages namely -English, Hindi, Marathi, Urdu and Persian. The annual magazine of the college "Jyoti" also shows separate section for six languages.

The curricular and extracurricular activities of the college promote communication, tolerance, and understanding. We endeavor to work as a catalyst in making each and every learner a balanced human being having his/her core strengths embedded in the learning experiences emanating from our rich socio-cultural roots .Striving to materialize this success; we organise various workshops, guest lectures, excursions, extension activities through Adhar foundation and at Tapovan, the home for lepers. The various programmes organized through N.S.S. inculcate the social values among the students that remove bridge the socio economic, communal and religious divides completely. The staff of "One equal temper" keeps on striving to create a milieu that sustains an all-inclusive

environment on the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is known for its community orientation that teaches the students to cater to the demands of the society and become a responsible citizen. True education system implies a sense of responsibility, team spirit and value based system. This spirit gets reflected through a host of co-curricular and extra-curricular activities conducted in the college like Blood Donation Camp, Cleanliness Drive, Voting Awareness Rally, Constitution Day Programme, Democracy Day, and Human Rights' Day etc. To carry out the civilian duty the enrollment of the students in the voters' list and educational tour to Legislative Assembly are carried out.

Students are motivated for the extension activities by rendering their services at many places prominently at Tapovan, the haven of lepers; Ashok Nagar, a nearby locality of the underprivileged and Melghat, a tribal place experiencing the severity of malnutrition. The NSS volunteers in teams paid regular visit to the institute and rendered their services at these places. Donation of Clothes to the needy residents of Melghat, an area affected by malnutrition and poverty is done every year. By raising the fund through the staff members, the college provides yeoman's service to the poor and needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klmvamravati.co.in/pdf15012025/7.1.9 %20%20part%201SENSITISATION%20OF%20THE%20STU DENTS%20FOR%20RIGHTS%20DUTIES%20N%20ETC%20WE B%20LINK.pdf
Any other relevant information	https://klmvamravati.co.in/pdf15012025/7.1.9 %20any%20other.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inculcate the values among the students, the college celebrates birth/death anniversaries of great Indian personalities and freedom fighters. Celebration of important days like constitution day, Voters' day, creates awareness among the students.

To inculcate the values of respecting the teachers, the birth anniversary of Dr Sarvapalli Radhakrishnan is celebrated as teachers' day .Dr Babasaheb Ambedkar birth as well as death anniversary are celebrated to inculcate the values of unity.

With Chhatrapati Shivaji Maharaj as a role model, the college celebrates Shiv Jayanti.

On the occasion of Dr Rajendra Prasad Birth anniversary, an intercollegiate debate competition is organized.

International Women's day is celebrated to herald an era of women empowerment.

Every year, Munshi Premchand Jayanti is celebrated by planting a sapling .1st Dec is marked as an Aids Awareness Day .To create a sense of environmental responsibility among the students "water Day" is celebrated on 22 March.

To nurture the values like Patriotism in the hearts of the students the college every year celebrates Independence Day, Republic Day and Maharashtra Diwas .

In addition to these, Vachan Prerna Diwas, Rangnathan Jayanti and International Yoga day, are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1 Title: Beyond Boundaries: Students' Odyssey of Service and Empathy at Tapovan Leprosy Haven

2 Context:- Fostering students' emotional, and social growth through community engagement is the most important aspect.

3 Objectives:

1. To foster empathy and understanding among students

4 The practice: As part of our commitment to social responsibility, students participated in a 3-month service program at Tapovan, a haven for lepers.

5 Obstacles faced: No major obstacles

6. Impact: This fosters a sense of community and mutual support,

promoting culture of service and volunteerism.

7. Resources Required: Equipment for cleanliness

Best Practice 2

1 Title- Educational Renaissance: Embracing the National Education Policy for Holistic Development

2. Context: Aligning Curriculum and Pedagogy with the National Education Policy is the need of the hour.

3. Objectives: To foster a culture of innovation, entrepreneurship, and critical thinking

4 The Practice: - Faculty members actively participated in redesigning the curriculum, incorporating NEP's recommendations. They attended training and workshops to enhance their understanding of NEP.

5. Obstacles faced: Providing faculty members with the necessary training and development opportunities to effectively implement the NEP was a challenge.

   1. **Impact: The successful implementation of the NEP has paved the way for transformative education.**

7. Resources required-Skilled Trainers

File Description	Documents
Best practices in the Institutional website	https://klmvamravati.co.in/pdf15012025/Best%20Practices.pdf
Any other relevant information	https://klmvamravati.co.in/pdf15012025/7.2.1%20Best%20Practices%20answer.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sowing the Seeds of Empathy: The Zumbarlal Karwa Memorial Lecture

Series

India, a nation profoundly rooted in agriculture, owes a significant debt to its resilient farmers who toil tirelessly to ensure the country's food security. In recognition of their invaluable contributions and to sensitize the students and staff members to the challenges they face, our institution has been organizing a series of events aimed at promoting agrarian awareness.

One of the flagship initiatives in this endeavor is the "Zumbarlal Karwa Smruti Vyakhyanmala," a lecture series instituted in honor of the late Shri Zumbarlal Karwa. This prestigious forum has been a cornerstone of our institutional efforts to acknowledge the travails and triumphs of India's farming community since last 16 years.

Over these years, our college has had the privilege of hosting distinguished personalities have graciously shared their insights on various facets of agricultural life. Through their erudite lectures, these eminent speakers have not only highlighted the struggles of farmers but also underscored the imperative need for sustainable agricultural practices, innovative farming techniques, and supportive policy frameworks.

This practice has emerged as a vital instrument in fostering empathy, understanding, and appreciation for the pivotal role that farmers play in nourishing the nation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Sant Gadge Baba Amravati University,Amravati and that makes it mandatory to follow the curriculum designed by the University. A meticulous planning and strictadherence to it helps us implement the university curriculumeffectively. Following are the steps undertaken to execute theplanning: At the very outset, the time-table committee of the college chalks out the time-table as per the lectures of the Arts and Commerce streams. All the departments of the college prepare an annual academic calendar to be implemented for the smooth and effective running of the curricular as well as co-curricular activities. Mapping the unique individuality of every student we plan the annual calendar and fill it with activities imparting analytical thinking, business acumen, creativity, ethical approach, inquiry, sportsmanship and multicultural orientation while nurturing a strong sense of social and environmental responsibility. One of the healthy practices of the college is the counselling of the newly admitted students by the Principal as well as the staff members in an orientation programme wherein the students are acquainted with the various facilities, add-on courses, sports, cultural activities, placement cell, and the code of conduct for the students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://klmvamravati.co.in/pdf15012025/1.1.1%20%20Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of SantGadge Baba Amravati University,Amravati,evaluation norms of the University are adopted. The University has started Credit Base Grading System from the academic session 2016-17.The faculty makes the continuous assessment of the students in the theory and practical

subjects in the following ways: At the beginning of the semester, the students are informed about various components in the assessment process and the marks allotted to these components.

To improve the performance of the students the slow and advance learners are identified in the initial stage and they are given the targets so that they can do better than their previous performance.

Students are encouraged to present seminars based on the topics in their curriculum. They are even supported to present ICT based seminars. Proper record of the seminars and assignments is maintained by the concerned faculty. Final assessment is done on the basis of the overall performance of the student during the entire semester.

In the practical subjects, the faculty makes a keen observation of the students while performing the practical on day to day basis which includes, regularity, procedure, promptness in submission of records.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klmvamravati.co.in/pdf15012025/1.1.2%20Additional%20link.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1601

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The students are groomed by integrating issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Gender Equity:

The women cell of the college conducts the regular meetings of the girl students to know about their problems on the campus. There is a provision of complaint box. The cases are attended promptly on receipt of written grievances from the students.

Environment and Sustainability:

In Second year of the graduation, the university has prescribed a compulsory subject namely 'Environmental Studies'. It makes the students aware of the basic components of environment and their applications in various fields. The articles, poems, essays included in the syllabus address the environmental issues. Institute organizes Awareness Drives about Environment and Wildlife Protection, E-Waste Management, World water Day, De-Addiction, tree-plantation.

Human Values and Professional Ethics:

Our institution is known for its community orientation that teaches the students to cater to the demands of the society and become a responsible citizen. The institution tries to blend learning and service goals in such a way that both occur at the same time and are enriched and supported by one another. The humanitarian and philanthropic approach is nurtured and cultivated through Extension activities, NSS and NCC units of the college till the habit of service percolates their lives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2734

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://klmvamravati.co.in/pdf15012025/1.4 .2%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://klmvamravati.co.in/pdf15012025/1.4 .2%20Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2469

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, the learning level of the students is assessed so that the lessons can be imparted to them properly. This assessment is basically done according to their performance and score at the entry level qualifying examination. The advanced and slow learners are identified with the help of class room test conducted to judge their previous knowledge of the subject, their interest, sincerityand promptness. Test is based on Multiple Choice Questions for the first-year students. From second year onwards, their performance in the classroom and the university examinations is taken into consideration while classifying slow and advanced learners. Both these types of students are oriented as per their capacity and grasping power so that they enhance their academic level .The purpose is to lift students to higher level.

Without making any discrimination among the students the slowlearners are given some special facilities, which are as follows:

The Remedial classes are conducted by various departments.

Extra classes are carried out for slow learners.Bridge courses based on the previous knowledge of the subject are designed and run by the faculty of various departments, such as the basic grammar in case of languages.

There is a division of classes among the faculty and the classteacher of each section is assigned a special task to counsel and motivate the slow learners. Their difficulties and problems are attended and solved through counseling.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/2.2.1%20Advanced%20and%20Slow%20learners(23-24).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3260	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The educational needs today are very different from those of thepast and with the changing phase we must equip the students with askillset required to face this change. Considering this a numberof experiential learning, participative learning and problemsolving methodologies are used by the faculty of the institution.

Experiential Learning

Students of some departments such as Geography, Commerce,Computer, Functional English, BCA, BBA undertake projects as a part of their curriculum. These projects are designed to enhance the application of their knowledge and skills.

They are also taken for Field Visits to get experience of the actual field work. Visits to industries, Banks or similar firms arranged by Commerce department acquaint the students with the real corporate world.

Research Projects allotted by the faculty enhance their learning experience.

The practical sessions conducted in the laboratories givefirsthand experience to the students. The students ofFunctional English are sent to various schools to get afirst-hand teaching experience in the classrooms.

Participative Learning and problem solving methodologies:-

The participative activities introduced by the college include Group Discussions, Seminars, Project Writing, Debates, Quizzes, Exhibitions, Wall Magazines, and Community Surveys etc.

All the departments form their own study clubs with students as the Office bearers and the departmental activities are conducted throughout the year through the active involvement of these students. It gives students an opportunity to be a part of innovative academic gatherings.

Extra-curricular activities, Sports and Cultural activities help in developing the overall personalities of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://klmvamravati.co.in/pdf15012025/2.3.1(2023-24).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has provided computers and internet connection to all the departments to become technically updated and use it for the ICT based teaching. To make teaching-learning process more innovative, well equipped laboratories, Projectors, Internet facility, Software, Educational CDs, videos, e-books etc. are made available. These facilities help in carrying out the tasks such as Tests, Assignments and circulation of Notes etc. and also familiarise the students with the new ways of learning. The computer department of the college helps the students and teachers to solve the technical difficulties. Some programmes are run for the faculty to get acquainted with thetechnical tools. They are also motivated to undergo the e-content development workshops and FDPs..

The college has all ICT enabled classrooms which support the

faculty to conduct a lecture with power point presentation. The college auditorium also has the facility of the projector that makes it possible for some teachers to engage lecture there with previous notice.Use of Videos made by the faculties, You-tube videos, films, dramas, slides, documentaries etc. are also helpful for the students and make learning an innovative experience.Subject based Whatsapp groups are formed by the concerned faculty to circulate some immediate information among the students. However, the groups are kept admin based to prevent any kind of misuse of social media on the part of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

587

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Sant Gadge Baba Amravati Universityand follows the norms of internal assessment fixed by the university.The internal assessment is of two types. Continuous Internal Evaluation (CIE) and End Semester/ Year Examination (ESE)with the respective weightage of 30:70 or 20:80 as per directives of affiliating university. The institution keeps the process absolutely transparent, fair and robust. We believe that this transparency preserves the mutual trust between the teacher, the student and the entire system. The various elements in the process of evaluation provide opportunities to assess different aspects of a student's comprehension of the subject. In the very beginning of the session, the examination plan is prepared along with the Academic Calendar . Students are introduced with the pattern of examination and evaluation well in advance. They are trained and guided keeping in mind the pattern of the examination. For undergraduate students, internal assessment consists of Term End Examinations, Personal Interviews, Reading Sessions, Group Discussions and Practical or Assignments. A well planned time-table of the tests and practical is displayed on the college as well as departmental notice boards. A batch-wise schedule is flashed. At Post graduate level, the students get an excellent opportunity to showcase their talent through Research Projects and Presentations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://klmvamravati.co.in/pdf15012025/2.5.1%20Additional%20Information%20(2022-23).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to internal /externalexaminations are of two types. Some are to be solved at the college level and some at the University level. It depends on the nature of the grievances and its possible reprisal mechanism. This mechanism is transparent, time-bound and efficient.

At the university level: The University has an Examination Nodal Officer to sort out the issues related with Examinations in the college. There is also the Grievance Redressal Cell which has fixed certain norms to resolve the grievances related to the university level examination .The college helps such students to

place their grievances to the university.

At College Level:

The college has an Examination Committee to carry out theeffective implementation of internal assessment andcollege examinations. The students with any grievances are asked to apply on prescribed forms. Grievances related to internal assessment are handled by the Examination Section of the College .Students are allowed to approach teachers to satisfy their queries related to the marks obtained in internal assessment. Such students are not only given clarifications, but on demand, they are provided with photocopies of their answer sheets for cross verification. The Internal Examination Committee and the respective departments deal with such grievances. The mechanism is as per university rules. The grievances are promptly attended and resolved in a stipulated time with transparency.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://klmvamravati.co.in/pdf15012025/2.5.2%20Additional%20Information(2023-24).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes offered by the institution are designed andprescribed by the affiliating university. Program outcomes,program specific outcomes and course outcomes for all programs are well discussed, analysed and finalised unanimously by the members of the board of studies at the university level. The college offers the curriculum implemented by the university. These points are displayed on the college website. The College prospectus also gives a list of programmes and the courses offered. Each course has defined course outcomes that are linked to the program outcomes and a set of performance criteria that are that are implemented for the quantitative measurement of the course outcomes and the extent to which they are attained. A number of activities are conducted throughout the session in order to achieve the pre-defined objectives Though the curriculum of the various programmes is designed by the university, the faculty of various subjects thoroughly discuss the programme

outcomes for each program offered by the college. The programme and course outcomes are explained to the students in the classroom lectures. The teachers alsofamiliarise the students with the specific areas of different subjects and the knowledge gained through them. They are instructed and well prepared for the things that they are supposed to get at the end of each program.

Thus, the POs, PSOs and Cos are well explained to the students through every possible medium.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://klmvamravati.co.in/pdf15012025/2.6.1%20Additional%20Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution being affiliated to Sant Gadge Baba AmravatiUniversity, Amravati adheres to the curriculum prescribed by the university. The curriculum is designed and developed by the Board of Studies. After the final approval by the academic Council of University it is prescribed for a particular programme. Programme Specific Outcomes and Course Outcomes are also discussed by the members of the council. However, they are further analysed and explained by the Head of the Department. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs.

The college follows the evaluation pattern prescribed by the affiliating University. It consists of end semester examination, practical examination, and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations and results directly reflect the attainment of CO, PO and PSO.

Attainment Level:

Attainment Level 1: 1-25% students passing in the University Examination.

Attainment Level 2: 26-50% students passing in the University Examination.

Attainment Level 3: 51-75% students passing in theUniversity Examination.

Attainment Level 4: 76-100% students passing in the University Examination.

The evaluation system thoroughly monitors the performance of the students in both academic and non-academic activities. The response and feedback given by the students clearly manifest the realization of the course objectives .Proper channels are used to inculcate the objectives among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://klmvamravati.co.in/pdf15012025/2.6.2%20RESULT(2023-24).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

613

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://klmvamravati.co.in/pdf15012025/2.6.1%20Additional%20Information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://klmvamravati.co.in/pdf15012025/2.7.1%20Additional%20Report%20of%20SSR(23-24).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://klmvamravati.co.in/pdf15012025/3.1.3%20link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. Faculty members are empowered to take up research activities. The research and extension committee of the college addresses the issues of research. Objectives of the committee: Creating research culture. Identification of various funding agencies including UGC,ICSSR and motivating faculty members to undertake minor and major research projects. Motivating faculty members to undertake post-doctoralresearch work. Help to make linkages with various NGO's and motivatefaculty members to carry out collaborative and interdisciplinary discourses. Guidance for publication of research papers in standardreputed journals.n The college has shown great concern for research by organizingConferences, Workshops, and Guest Lectures on current scenarios of research activities in various subjects. Teachers have published their research papers in refereedjournals, books and proceedings of the national and international level.

The college has got the recognition for Ph.D. Research Center in ten subjects' viz. English, Commerce, Hindi, Political Science, Economics, Business Economics, Persian, Urdu, Sociology and Geography. The Ph.D. Research Center organizes coursework program in Research Methodology and ICT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://klmvamravati.co.in/pdf15012025/3.3.1%20link.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

58

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhoodcommunity, sensitizing students to social issues, for their holistic development, and the impact thereof during the year The prime motto of the institution is to create morally strong and socially sensitive individuals. Along with academic excellence, the institute believes in sensitizing students to social issues and works tirelessly for their holistic development. Extension activities are carried out by the Research and Extension committee through NSS, NCC, and various departments. The committee has addressed different national and social issues through a number of programs like Tree Plantation, Swachh Bharat, Eco-awareness, Legal guidance, Women Safety etc. Students also worked for the sociallydistressed people who are living in the remote areas of theMelghat region. For thesepeople, old and new clothes, utensils,toys, School bags blankets, etc are collected and with the help of Aadhar Foundation, an NGO, it is

distributed among the poor tribals. The institute has signed a document of MoU with various NGOs and activities are organized in collaboration with them. In order to create environmental awareness, an exhibition cum sale of clay idols of Ganesha is set every year in the college in collaboration with Wildlife and Environment Conservation Society (WECS).

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1907

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Smt. Kesharbai Lahoti Mahavidyalaya, Amravati is a multi-faculty institution with Arts, Commerce and Science streams. With regular B.A., B.Com, B.B.A.and B.C.A. under-graduate programmes, the college also runs 5 Postgraduate programmes i.e. Commerce, Hindi, Geography, History, and Pol. Science and has Ph.D. Research Center in 11 subjects. The college is located in the heart of the city. The campus area of the college is 1.58 acres and the super built-up area is 6069.82 SQM. To cater to the needs of increasing student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and for sports, extra and co curricular activities. Efforts are taken to meet with the student requirements and the infrastructure is upgraded keeping in mind the same.

1. The institution has 35 classrooms and 05 laboratories and one multi-purpose hall, with all the facilities including Wi-Fi to provide effective learning facilities to the students.

2. 20 classrooms, one Seminar Hall and 5 laboratories cum classrooms are ICT enabled. Rest of classrooms have the LAN

facility.

3. The college has a language laboratory, Geography Lab. B.C.A. Lab, Ph.D. research Lab, and laboratory for Commerce.

4. Sports, N.S.S., N.C.C., NAAC, Gandhian Study Centre, FashionDesigning, Career Guidance cell, and Ph.D. Research Centers have their own departmental rooms.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/Best%20Practices.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage personality development, team spirit and leadership qualities among students, the college encourages students to participate in various sports and games at different levels (International, Nationals, Inter-Varsity and Inter-collegiate). The sports facilities available in the college campus: Indoor Games Facilities for- i) Table Tennis ii) Chess iii)Yogaiv) Aerobics and Zumba center for Girls V) Auditorium. Outdoor Games Facilities for

i) Basket Ball (28m x 15m = 420Sq.M.)

ii) Volleyball (18m. x 9 m. = 162 Sq.M.)

iii) Kabaddi (13m. x 10m. = 130 Sq.M.)

iv) Kho-Kho (16m. x 29 m. = 464Sq.M.)

v) Table-Tennis

A well-equipped Gymnasium with facilities like 12 station multigym machine, treadmill and weight lifting set is made available for the students. For recreational activities of the girls students, college has provided additional space.

The Yoga practice is done in a separate hall having coaching facility provided by the Department Physical Education with the

help of Yoga instructorappointed on contract basis.

College has well-furnished Multi-purpose hall having, projector andgood sound system for cultural activities and Annual Felicitation function of Meritorious students as well as of those excelling in sports, cultural and other extra curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.1.3..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,34,418

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has over (48140 books+ 4020 Reference books + 46 Journals, 43 Braille and 24 news paper) (2022-23) for the use of students and staff.

The library is partially automated. It uses Libsoft softwareto keep track of the access to the books, issue, andupdating of stock.

N-List (Inflibnet) gives access to 199500+ e-books and over6000+ ejournals.

The 16 computers in the library are linked with internet and loaded with e-books. N-List software has a database (Vidwan) of hundreds of books.

Name of the ILMS software : Libsoft

Nature of Automation : Partially Automated

Version : 2.0

Year of Automation : 2014

At present, library has a collection of over (48140books+ 4020 Reference books+ 46 Journal, 43 Braille and 24 news papers) which includes UG and PG books along with Thesis, Dissertations, Encyclopaedias, Dictionaries, Atlas, Yearbooks, Gazetteers and books for Competitive examinations. The Rare Books in the library are well maintained. The institute is particularly very carefulabout the handling and the safety of these books. These books arenot only assets of the library but of society and nation. The library staff looks into the maintenance of these

bookspersonally. The Library Committee keeps watch on the smoothfunctioning of the library. Scholars and researchers take advantage of this rare asset of the institution. A spacious reading room is available for students.A separate reading room isalso made available for the staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://klmvamravati.co.in/pdf15012025/4.2 .1%20LMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,31,608

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

427

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution aims at providing best IT facilities to itsstudents and staff so that they can utilize these resources togreater heights. To achieve this, the institution regularly updates its IT facilities to serve the students with bestfacilities. A yearly maintenance Contract has been done with aprivate firm to keep the systems updated. The institution hasinternet connectivity from BSNL .For this dedicated Optical Fiber Cable (OFC) is used. The entire campus is monitored by CCTV system. The CCTV installed at strategic places helps monitor the campus activity. The Library is fully automated and has software to avail the books to the students easily. Office related Software is used for the convenience of Admission Process. Office Data is computerized and it has a complete record of the entire admission processThe highlights of IT infrastructure are as under –

20 classrooms, 5 Classroom cum laboratories and a conference hall have beenequipped with LCD projectors.

The college has 168 computers in working condition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.3.1%20IT%20facilities.pdf

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22,14,212

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college believes in and works for the optimum utilization of the infrastructure in order to create quality ambience and education. Naturally it follows a predefined and well planned policy for its maintenance as well as utilization. The maintenance work is carried out at two levels. At level one, there is regular support staff. The support staff works as instructed by the concerned head of the departments. The head of

the departments assign responsibilities to the staff. It involves monitoring and regulating cleanliness, vigilance and maintenance of the equipments. The department heads report to the principal and the principal directs the office superintendent to execute the required matter. There is a supervisor appointed for the decentralization ofthe various duties regarding the maintenance and security. The office superintendent has the authority to depute the concerned staff wherever required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

560

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://klmvamravati.co.in/pdf15012025/5.1.3%20Link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1177

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1177

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

249

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All departments form their own study clubs and elect the officebearers for the same. The student members of the club run various activities and functions throughout the session. It provides platform for the students to have innovative and constructive interactions with the faculty. The Maharashtra Public Universities Act, 2016 emphasizes that students of college will take the lead role in the establishment and operation of a Students' Council, although the Act also provides an important role for the Board of Management in supporting the establishment and ongoing development of the Students' Council.

The Students' Council has representation in various academic and administrative committees like:

- College Cultural Committee.
- College Sports Committee.
- Grievance Reprisal cell
- Anti-Ragging Committee
- Parents-Teachers Committee
- NSS and NCC committee (college level)
- Internal complaint committee (ICC)
- Alumni Committee
- Placement Cell
- Debate, Elocution Committee
- Library Committee
- Magazine Committee
- Student Welfare Committee
- Eco Awareness Committee
- IQAC Committee

Through these committees, the students' council helps to maintain overall discipline on the campus, coordinates all extracurricular activities and the annual festival of college.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/5.3.2%20Any%20Other%20information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

668

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association registered under the society registration Act, 1860, with the name "Smt. Kesharbai Lahoti Mahavidyalaya Alumni Association, Vidya Nagar, Amravati".

Alumni extend their support for the placement of the students from time to time. Some of the alumni actively participate in various social services which motivates the students to a great extent. Alumni, who are entrepreneurs, provide inputs on how to start a new venture and turn them into job providers. Alumni visit campus on regular basis to support the existing batch of

students in planningand organising events. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also.

Since its establishment, the college has a proud privilege to have a long list of highly eminent and dignified personalities as the alumni. Thus, the role of the alumni association is constructive, inspiring and motivating for the students as well as the staff and the management of the institution.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/5.4.1%20PROMINENT%20ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision:

To Become An Active In Reforming The Society Through Education And Allied Activities And Building a Powerful And Prosperous India.

Our Mission:

'Tamaso Ma Jyotirgamaya"-

Lead me From darkness to light. To execute the above Vision and Mission, the Visionary guiding figures of the Institute are always Vigilant in forming strategies and implementing initiatives which makes the Institute an active agent in

reforming the society though education and allied activities towards building a powerful and prosperous India.The Institute was founded with a noble mission of removal of the ignorance from the minds of the people by providing them education and knowledge and nourishing them with selfless work, enlightening learning and compassionate service to humanity. This mission of nourishing the spirit of our ignited minds percolates each and every activity run by our institution thereby reflecting effective leadership and humanitarian approach in governance.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.1.1%20link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the Institute. Head of the institute, IQAC and CDC are the architects of the policies and work in pursuance of the effective and smooth work culture. Various departments are formed and Heads are appointed to supervise the work in the respective departments. Faculty Heads are appointed who are responsible for all the activities of the faculty. All the staff members are the members of the College Staff Council wherein policies are discussed and their suggestions are taken. Various Committees are formed and work is allotted to the committees. These committees include academic, non-academic staff members and the students. Regular meetings are held and a follow up is taken by the Principal.

To decentralize the work following committees are formed:

IQAC: It is the core committee with complete authority to plan and execute the annual curricular and co-curricular plans. Principal is the chairperson of IQAC. The Coordinator, along with the committee members forms various sub committees to decentralize the work. IQAC is committed to quality enhancement, research promotion, and documentation and preparing of AQAR.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.1.2%20link-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception in 1960, the college has been consistentlyworking with a mission to serve the society and provide education to all without discrimination and has carved its own niche in the field of Academics, Research and Extension. The teaching and nonteaching staffs of our college exemplify vibrant dynamism, focused ambition and sustained commitment with detailed execution in their respective fields. The First Cycle of accreditation took place in 2005. The college was accredited with B+ grade. The second and third cycle were completed with A grade. Since accreditation, the college has seen remarkable progress in all the areas especially in research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.2.1_%20Link-additional%20information%20n.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of various bodies the Institute follows a very well-defined administrative set up . Thedecentralization of the work is done in order to involve everyone in the work culture followed in the institute.

The institute has a Management body which consists of President and the Executive Members with the governing authorities. They monitor the working procedures of the college and are responsible

for the overall functioning of the college. The head of the institution i.e. the Principal provides the necessary information in order to decide the proper policies and service rules. All the academic, financial and the issues related to new appointments and all the other matters are discussed with the Management and are finalized after their approval. Principal, as the chair person of IQAC keeps a close vigil on the working of the staff.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.2.2_link%20-1Code_of_Conduct.pdf
Link to Organogram of the institution webpage	https://klmvamravati.co.in/pdf15012025/6.2.2_Link-2%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff is the prime motto of every institution and Smt. Kesharbai Lahoti Management and College are no exception to it. There are a number welfare measures for well-being of teaching and non-teaching staff:

CPF: Employer's contribution to CPF for those who joinedafter

2005Group Insurance (GI): Group Insurance beneath the sameumbrella offers a range of products for life, mishap andhealth insurance which could assist employers to not onlyretain staff but boost their output as well.

Salary Earners Society (SES): Everyone can take themembership by monthly deposits In Shri Ganeshdas RathiVidyalaya Salary Earners' Cooperative Society Ltd.. It provides loan upto Rs 8.5 Lacs to all the teaching and non-teaching staff members in emergency with minimum interestrate.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.3.1_%20Link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a well formulated Performance BasedAppraisal System for teaching and non-teaching staff. There is a well-designed assessment form which cover all the crucial areas of the faculty members to be apprised on. The details of

the same are as mentioned below:

For Teaching Staff:

Performance Based Appraised System (PBAS) as per UGC and SGBAmravati University guidelines, PBAS: It is a three part report inclusive of information pertaining to:

Teaching - Learning and Evaluation.

Participation in Curricular, co-curricular, and Extracurricular activities.

Research Initiatives

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/assets/pdf/6.3.5%20Link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly carries out the Internal and External audit mechanism.

The Internal Audit - The Internal audit is carried out by theAuditor of the management periodically within every financialyear. Accounts of the institution are maintained by the Registrar .All the financial transactions are carried out through cheques and miscellaneous receipts and payments are carried out through the vouchers. At the end of every day debits and credits are matched. Every payment made has the signature of the head of the institution i.e. the Principal and either the Secretary or the Treasurer of the Society. They cross verify the documents; match the receipts and vouchers with the written account of the college as and when required. A high degree of verification, cross verification and regularity is maintained in the process.

The External Audit: The external audit is carried out by the authorized chartered Accountant appointed by the parent institute

at the end of financial year as per the rules levied for any educational institution. The government assessment is carried out bythe Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Dates of Financial Audits (Internal)

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.4.1%20Link-).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds under various heads from the UGC. These funds are sanctioned by the UGC under specific heads and are to be spent precisely under those heads. The College also mobilizes certain funds and utilizes it as per requirement.

The college annual budget is formed by inviting the suggestions of all the stakeholders namely Management, Teachers and Students. Suggestions given by IQAC and the various departments are also taken into consideration. Purchase Committee of the college sees into the requirements of various departments and contacts various suppliers. Negotiations are done regarding the rates and quotations are invited before taking the decision. This centralized purchase procedure maintains perfect transparency and

quality with reasonable cost.

Some of the heads under which the utilization of the resources is done are:

Conference/Seminar/Workshops: Funds received from the UGC to organize Conferences, Seminars and Workshops are utilized for the organization of the same.

Infrastructure Maintenance and Development: The fundreceived under this head is utilised for maintenance anddevelopment of the Infrastructure. The College is continuously developing its infrastructure. Wherever possible the renovation of the old structure is done and aconsiderable amount is spent on it.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.4.3-link-1%20Resource%20mobilization%20policy1-22-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the core body to promote quality education, a rich, research culture and systematic annual record keeping of the college. The contribution of the IQAC is very significant in this respect. IQAC shoulders the responsibility of ensuring quality enhancement of Higher Education. It also maintains discipline and a healthy work-culture. With the Principal as the chairperson and with the efficient Co-ordinator and IQAC team, the college has made a remarkable progress lately.

Practice institutionalized as a result of IQAC initiative:

Empowering Women, Empowering World: A Journey towards Equality and Growth

Our organization successfully conducted a series of programs aimed at empowering women and promoting gender equality. The initiatives included gender sensitization, legal awareness, POSCO Act awareness, self-defense workshops, and training for girls. A

workshop on sexual sensitivity and celebration of Women's Day further reinforced our commitment. These programs reached over 500 participants, fostering a culture of inclusivity and equality. By empowering women, we are empowering the world, one step at a time.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.5.1_Link-1%20IQAC%20%20Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. ICT Enabled Teaching

The educational needs today are very different from those of thepast and with the changing phase we must equip the students with a skillset required to face this change. Keeping this in mindteachers in our institution make the possible use of ICT enabled tools to impart knowledge in an effective and interesting manner. While catering these facilities to all the students, the college is not unmindful of the needs of visually challenged students. Thecollege library has braille software, CDs and e-books especially for the visually challenged students trying to make them technically updated.

Some of the teachers in the institution make use of Googleclassroom as LMS. Students are invited to join classroom byinvitation through email. It is an effective and easy medium forsharing lecture notes, power point presentations, video lecturesand web-links of academic content. It is also being used forcreating and distributing assignments.

2. Outcome Based Education

The institution adheres to the curriculum prescribed by the university. However college further analysesthe process ofattainment of COs, POs, and PSOs for each course in the undergraduate and postgraduate programs . The college follows the evaluation pattern prescribed by theUniversityconsisting of end semester examination, practical examination, and internal

evaluation through unit tests, seminars, projects, field visits and assignments. These examinations and results directly reflect the attainment of CO, PO and PSO.

File Description	Documents
Paste link for additional information	https://klmvamravati.co.in/pdf15012025/6.5.2%20Link-%20n%20additional%20information%20ICT.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://klmvamravati.co.in/pdf15012025/6.5.3%20annual%20report%20link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has launched a number of gender sensitization, Legal awareness, self -defense and women empowerment programmes. There is planned strategy for the gender equity and gender

sensitization.

The university, in its curriculum has incorporated the topics related to women empowerment and gender sensitization.

The Institute has Internal Complaint Committee (ICC) to review the existing provisions of the constitution and other laws affecting women and recommend amendments. The women cell of the college conducts the regular meetings of the girl students to know about their problems on the campus. Regular counseling is done through the cell.

The college campus is secured with surveillance under CCTV for 24 hrs. There is security guard in the college. Common rooms are provided for both boys and Girls .The grievance cell has provided a complaint box wherein the girls can drop their written complaints if any. Fire Extinguishers have been installed in the college. Medical and Physical Checkup Camp is conducted. An Anti -ragging Committee is formed as per the instructions given by Joint Director, Higher Education.

There is well equipped Gym, vending machines Zumba, Aerobics and Yoga hall with a lady trainer at the women hostel.

File Description	Documents
Annual gender sensitization action plan	https://klmvamravati.co.in/pdf15012025/7.1.1gender%20equity%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klmvamravati.co.in/pdf15012025/specific%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution takes all the possible steps needed for the maintenance of clean and green campus free of wastes

Solid waste Management: -

- **Students and staff are regularly instructed about specific waste management practices through**
- **Lectures, Slogans, Notice Boards in the campus. Every day all the academic buildings and other surrounding area in the campus are cleaned by the appointed staff for the same and they separate out waste and dispose accordingly.**
- **Scrape papers from various departments are collected and donated to "Arham"group, (an organization that works for social welfare)for recycling.**
- **Colour-Coded Dustbin are used Green for liquid and Blue for solid at the required places.**
- **A regular organization of cleanliness drive by the volunteers of NSS is done.**

Liquid Waste Management :

- **Liquid waste from the drinking water kiosk and toilets etc is let out as effluent into a proper drainage facility to avoid stagnation.**

- **Waste water is properly drained out to maintain the greenery in the campus.**

E-Waste Management:-

- **Electronic Waste like old CPUs, Hard disks, laboratory equipment etc. is disposed to the market for sale as scrap.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The mission of the College acts as a power center exerting a centripetal force on our team of teaching and non-teaching staff members. In spite of having diverse accents they remain united for creating a quality ambience to cater quality education.

Starting with the linguistic diversities, our college gives voice to this broad diversity in its creative pursuits in as many as five languages namely -English, Hindi, Marathi, Urdu and Persian. The annual magazine of the college "Jyoti" also shows separate section for six languages.

The curricular and extracurricular activities of the college promote communication, tolerance, and understanding. We endeavor to work as a catalyst in making each and every learner a balanced human being having his/her core strengths embedded in the learning experiences emanating from our rich socio-cultural roots .Striving to materialize this success; we organise various workshops, guest lectures, excursions, extension activities through Adhar foundation and at Tapovan, the home for lepers. The various programmes organized through N.S.S. inculcate the social values among the students that remove bridge the socio economic, communal and religious divides completely. The staff of "One equal temper" keeps on striving to create a milieu that sustains an all-inclusive environment on the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is known for its community orientation that teaches the students to cater to the demands of the society and become a responsible citizen. True education system implies a sense of responsibility, team spirit and value based system. This spirit gets reflected through a host of co-curricular and extra-curricular activities conducted in the college like Blood Donation Camp, Cleanliness Drive, Voting Awareness Rally, Constitution Day Programme, Democracy Day, and Human Rights' Day etc. To carry out the civilian duty the enrollment of the

students in the voters' list and educational tour to Legislative Assembly are carried out.

Students are motivated for the extension activities by rendering their services at many places prominently at Tapovan, the haven of lepers; Ashok Nagar, a nearby locality of the underprivileged and Melghat, a tribal place experiencing the severity of malnutrition. The NSS volunteers in teams paid regular visit to the institute and rendered their services at these places. Donation of Clothes to the needy residents of Melghat, an area affected by malnutrition and poverty is done every year. By raising the fund through the staff members, the college provides yeoman's service to the poor and needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klmvamravati.co.in/pdf15012025/7.1.9%20%20part%201SENSITISATION%20OF%20THE%20STUDENTS%20FOR%20RIGHTS%20DUTIES%20N%20ETC%20WEB%20LINK.pdf
Any other relevant information	https://klmvamravati.co.in/pdf15012025/7.1.9%20any%20other.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inculcate the values among the students, the college celebrates birth/death anniversaries of great Indian personalities and freedom fighters. Celebration of important days like constitution day, Voters' day, creates awareness among the students.

To inculcate the values of respecting the teachers, the birth anniversary of Dr Sarvapalli Radhakrishnan is celebrated as teachers' day .Dr Babasaheb Ambedkar birth as well as death anniversary are celebrated to inculcate the values of unity.

With Chhatrapati Shivaji Maharaj as a role model, the college celebrates Shiv Jayanti.

On the occasion of Dr Rajendra Prasad Birth anniversary, an intercollegiate debate competition is organized.

International Women's day is celebrated to herald an era of women empowerment.

Every year, Munshi Premchand Jayanti is celebrated by planting a sapling .1st Dec is marked as an Aids Awareness Day .To create a sense of environmental responsibility among the students "water Day" is celebrated on 22 March.

To nurture the values like Patriotism in the hearts of the students the college every year celebrates Independence Day, Republic Day and Maharashtra Diwas .

In addition to these, Vachan Prerna Diwas, Rangnathan Jayanti and International Yoga day, are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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BEST PRACTICE 1


1 Title: Beyond Boundaries: Students' Odyssey of Service and
Empathy at Tapovan Leprosy Haven

2 Context:- Fostering students' emotional, and social growth
through community engagement is the most important aspect.

3 Objectives:

1. To foster empathy and understanding among students

4 The practice: As part of our commitment to social
responsibility, students participated in a 3-month service
program at Tapovan, a haven for lepers.

5 Obstacles faced: No major obstacles

6. Impact: This fosters a sense of community and mutual support,
promoting culture of service and volunteerism.

7. Resources Required: Equipment for cleanliness


Best Practice 2

1 Title- Educational Renaissance: Embracing the National
Education Policy for Holistic Development
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2. Context: Aligning Curriculum and Pedagogy with the National Education Policy is the need of the hour.

3. Objectives: To foster a culture of innovation, entrepreneurship, and critical thinking

4 The Practice: - Faculty members actively participated in redesigning the curriculum, incorporating NEP's recommendations. They attended training and workshops to enhance their understanding of NEP.

5. Obstacles faced: Providing faculty members with the necessary training and development opportunities to effectively implement the NEP was a challenge.

1. Impact: The successful implementation of the NEP has paved the way for transformative education.

7. Resources required-Skilled Trainers

File Description	Documents
Best practices in the Institutional website	https://klmvamravati.co.in/pdf15012025/Best%20Practices.pdf
Any other relevant information	https://klmvamravati.co.in/pdf15012025/7.2.1%20Best%20Practices%20answer.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sowing the Seeds of Empathy: The Zumbarlal Karwa Memorial Lecture Series

India, a nation profoundly rooted in agriculture, owes a significant debt to its resilient farmers who toil tirelessly to ensure the country's food security. In recognition of their invaluable contributions and to sensitize the students and staff members to the challenges they face, our institution has been organizing a series of events aimed at promoting agrarian awareness.

One of the flagship initiatives in this endeavor is the

"Zumbarlal Karwa Smruti Vyakhyanmala," a lecture series instituted in honor of the late Shri Zumbarlal Karwa. This prestigious forum has been a cornerstone of our institutional efforts to acknowledge the travails and triumphs of India's farming community since last 16 years.

Over these years, our college has had the privilege of hosting distinguished personalities have graciously shared their insights on various facets of agricultural life. Through their erudite lectures, these eminent speakers have not only highlighted the struggles of farmers but also underscored the imperative need for sustainable agricultural practices, innovative farming techniques, and supportive policy frameworks.

This practice has emerged as a vital instrument in fostering empathy, understanding, and appreciation for the pivotal role that farmers play in nourishing the nation.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1) The college aims to enhance the measure to enhance genderequity among the students through various programmes. 2) Today the world is facing a big climate change. The committeeaims to create awareness about the causes, consequences andsolutions for the hazards of climate change. More number ofenvironmental activities will be conducted to make thestudents realize the most urgent need of the hour. 3) The college aims to conduct conferences on energy and waterconservation. Maximum use of e vehicles and solar energy willbe promoted. 4) The college will work for the sensitization of the students bysigning MoUs with more NGOs. 5) Conservation of water will be done through more advancedmeasures. 6) The college will work to facilitate the physically challengedstudents by providing them job opportunities.